



Oxford Cambridge and RSA

**Friday 23 October 2020 – Afternoon**

**A Level Further Mathematics A**

**Y545/01 Additional Pure Mathematics**

**Time allowed: 1 hour 30 minutes**



**You must have:**

- the Printed Answer Booklet
- the Formulae Booklet for A Level Further Mathematics A
- a scientific or graphical calculator

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by  $g \text{ m s}^{-2}$ . When a numerical value is needed use  $g = 9.8$  unless a different value is specified in the question.
- Do **not** send this Question Paper for marking. Keep in the centre or recycle it.

**INFORMATION**

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [ ].
- This document has **4** pages.

**ADVICE**

- Read each question carefully before you start your answer.

Answer **all** the questions.

- 1 The following Cayley table is for a set  $\{a, b, c, d\}$  under a suitable binary operation.

	$a$	$b$	$c$	$d$
$a$	$b$		$a$	
$b$				
$c$			$c$	
$d$	$d$			$a$

- (a) Given that the Latin square property holds for this Cayley table, complete it using the table supplied in the Printed Answer Booklet. [4]
- (b) Using your completed Cayley table, explain why the set does **not** form a group under the binary operation. [1]
- 2 For  $x, y \in \mathbb{R}$ , the function  $f$  is given by  $f(x, y) = 2x^2y^7 + 3x^5y^4 - 5x^8y$ .
- (a) Prove that  $xf_x + yf_y = nf$ , where  $n$  is a positive integer to be determined. [5]
- (b) Show that  $xf_{xx} + yf_{xy} = (n-1)f_x$ . [4]
- 3 For integers  $n \geq 0$ ,  $I_n = \int_0^1 \frac{x^n}{1+x^2} dx$ .
- (a) For integers  $n \geq 2$ , show that  $I_n + I_{n-2} = \frac{1}{n-1}$ . [3]
- (b) (i) Determine the exact value of  $I_{10}$ . [4]
- (ii) Deduce that  $\pi < 3\frac{107}{315}$ . [2]
- 4 Points  $A, B$  and  $C$  have position vectors  $\mathbf{a}, \mathbf{b}$  and  $\mathbf{c}$  respectively, relative to origin  $O$ .  
It is given that  $\mathbf{b} \times \mathbf{c} = \mathbf{a}$  and that  $|\mathbf{a}| = 3$ .
- (a) Determine each of the following as either a single vector or a scalar quantity.
- (i)  $\mathbf{c} \times \mathbf{b}$  [1]
- (ii)  $\mathbf{a} \times (\mathbf{b} \times \mathbf{c})$  [2]
- (iii)  $\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})$  [2]
- (b) Describe a geometrical relationship between the points  $O, A, B$  and  $C$  which can be deduced from
- (i) the statement  $\mathbf{b} \times \mathbf{c} = \mathbf{a}$ , [1]
- (ii) the result of (a)(iii). [1]

5 A designer intends to manufacture a product using a 3-D printer. The product will take the form of a surface  $S$  which must meet a number of design specifications. The designer chooses to model  $S$  with the equation  $z = y \cosh x$  for  $-\ln 20 \leq x \leq \ln 20$ ,  $-2 \leq y \leq 2$ .

(a) (i) In the Printed Answer Booklet, on the axes provided, sketch the section of  $S$  given by  $y = 1$ . [1]

(ii) One of the design specifications of the product is that this section should have a length no greater than 20 units.

Determine whether the product meets this requirement according to the model. [4]

(b) (i) In the Printed Answer Booklet, on the axes provided, sketch the contour of  $S$  given by  $z = 1$ . [1]

(ii) When this contour is rotated through  $2\pi$  radians about the  $x$ -axis, the surface  $T$  is generated. The surface area of  $T$  is denoted by  $A$ .

Show that  $A$  can be written in the form  $k\pi \int_0^{\ln 20} \frac{1}{\cosh^3 x} \sqrt{\cosh^4 x + \cosh^2 x - 1} dx$  for some integer  $k$  to be determined. [5]

(iii) A second design specification is that the surface area of  $T$  must not be greater than 20 square units.

Use your calculator to decide whether the product meets this requirement according to the model. [2]

6 The group  $G$  consists of the set  $\{3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36\}$  under  $\times_{39}$ , the operation of multiplication modulo 39.

(a) List the possible orders of proper subgroups of  $G$ , justifying your answer. [2]

(b) List the elements of the subset of  $G$  generated by the element 3. [1]

(c) State the identity element of  $G$ . [1]

(d) Determine the order of the element 18. [2]

(e) Find the two elements  $g_1$  and  $g_2$  in  $G$  which satisfy  $g \times_{39} g = 3$ . [3]

The group  $H$  consists of the set  $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$  under  $\times_{13}$ , the operation of multiplication modulo 13. You are given that  $G$  is isomorphic to  $H$ .

A student states that  $G$  is isomorphic to  $H$  because each element  $3x$  in  $G$  maps directly to the element  $x$  in  $H$  (for  $x = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12$ ).

(f) Explain why this student is incorrect. [1]

- 7 Throughout this question,  $n$  is a positive integer.
- (a) Explain why  $n^5 \equiv n \pmod{5}$ . [1]
- (b) By proving that  $n^5 \equiv n \pmod{2}$ , show that  $n^5 \equiv n \pmod{10}$ . [3]
- (c) (i) Prove that  $n^5 - n$  is divisible by 30 for all positive integers  $n$ . [5]
- (ii) Is there an integer  $N$ , greater than 30, such that  $n^5 - n$  is divisible by  $N$  for all positive integers  $n$ ? Justify your answer. [1]
- 8 The sequence  $\{u_n\}$  of positive real numbers is defined by  $u_1 = 1$  and  $u_{n+1} = \frac{2u_n + 3}{u_n + 2}$  for  $n \geq 1$ .
- (a) Prove by induction that  $u_n^2 - 3 < 0$  for all positive integers  $n$ . [6]
- (b) By considering  $u_{n+1} - u_n$ , use the result of part (a) to show that  $u_{n+1} > u_n$  for all positive integers  $n$ . [3]
- The sequence  $\{u_n\}$  has a limit for  $n \rightarrow \infty$ .
- (c) Find the limit of the sequence  $\{u_n\}$  as  $n \rightarrow \infty$ . [2]
- (d) Describe as fully as possible the behaviour of the sequence  $\{u_n\}$ . [1]

**END OF QUESTION PAPER**

---

**OCR**

Oxford Cambridge and RSA

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.